

Repeat Key Words Worksheet

This sheet is a summary about the strategy of **'Repeating Key Words'** and why it's effective for improving your little one's language development.

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What is Repeating Key Words?

Repeating key words involves saying the same word multiple times, this can be done while completing the same activity that is relevant to your child's interests. For example, if pushing cars down a car ramp instead of saying "the car is going down the ramp", you could say "the car is going down the ramp, down, down, down". Here the key word is "down. This repetition helps your child make connections between the word and its meaning, making it easier for them to learn and use the word.

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Why is it effective for improving communication skills?

This is important as by giving your child more repetitions of a key word, you are providing them with more opportunities to hear that word being used, increasing their ability to learn what that word means, and then eventually use the word themselves. The more your language explorer hears the word, the more likely they are to understand what that word means and start saying it.

Repeat Key Words Examples:

Here are some examples of how to repeat key words during different scenarios throughout the day:

Playtime

Key Word = Bubbles

Before playing with the bubbles you can model phrases to your little one that match what they are wanting (e.g. bubbles). You can model:

“Bubbles”

“Bubbles please”

“Big bubbles”

“Pop bubble”

“You want bubbles”

(blows bubbles) “Bubbles”

“Lots of bubbles”

Lunchtime

Key Word = More

When your child indicates they want more of their lunch, you can model this several times such as:

“Do you want more food?”

“More water”

“More”

“More food”

“You want more”

“Here’s more”

“More apple”

Daily Interactions

Key Word = Up

if your child indicates they would like to be picked up, you can model this several times such as:

“Up”

“Up Please”

“Up, up, up”

“Pick up”

“Picking up”

“Pick up now”

“Pick up please”